

Curriculum Overview - EYS

Year/Term	Theme	Vocabulary	Understanding the world	Expressive arts and design	Physical development	Enrichment
Ladybirds (YR) Autumn	Once Upon a Time This Little Light of Mine	Once Upon a Time Happily ever after Next After that Because Question words – what, when, where, how, why Bulb Energy Electricity Batteries Power Colour Brightness See through Reflect/Reflection Shadow	People and Communities Comparing past and present through their own experiences and how they have changed from a baby. The World Exploring light in their own environment and how it affects them. Light used in celebrations – including Diwali, Festival of Light. Technology Introduction to simple circuits and light technology. Using Doodle independently	Exploring familiar traditional tales and introducing storyline and narrative into their play. Text focus: Cinderella, The Three Little Pigs – (junk modelling construction), The Gingerbread Man, Goldilocks and the Three Bears. EAD focus: Clay Diya Lamps-coil pot technique Shadow Puppets Shadow Theatre	Fine motor skill activities involving baking, house construction, finger puppets, playdough cutters, shadow puppets. Gross Motor Skills PE Sessions: -Leap into Life -Best of Balls -Scooters in outdoor area	Roald Dahl Week Anti-bullying week Favourite Five Texts: Cinderella, The Three Little Pigs, The Gingerbread Man, Goldilocks and the Three Bears., The Three Billy Goats Favourite Five Texts: The Elves and the Shoemaker, The Owl who was Afraid of the Dark, Owl Baby's, Five Fiends,

<p style="text-align: center;">Ladybirds (YR) Spring</p>	<p style="text-align: center;">999 Emergency</p>	<p style="text-align: center;">Around the world</p>	<p>Police Officers Fire fighters Paramedic Coastguard Doctor Nurse Medicine Ambulance Past Present Future Vocabulary related to equipment/ Visitors/visits</p> <p>Countries County World Environment Continent Town/Village Road</p>	<p>People and Communities Understanding people who help us and how things have changed from past to present emergency services.</p> <p>Technology Introducing Green Screen technology and filming to encourage storytelling and role play. Controlling a BeeBot and using the iPad Beebot programme</p> <p>The World Exploring similarities and difference around the world including: food, animals, environment, language, flags.</p>	<p>Creating characters using dolly pegs and adapting these to role play.</p> <p>Dance and Singing from around the world Chinese Nursery Rhymes</p> <p>Colours and colour mixing – emergency colours</p>	<p>Fine motor skills: Using chopsticks, cooking and food tasting.</p> <p>Gross Motor Skills: - Gymnastics - Dance</p> <p>Michael Morpurgo Month <u>Favourite Five Texts:</u> Spring 1: Emergency, Burglar Bill, Lost and Found, There was an old Lady who Swallowed a fly, Snail and the Whale <u>Favourite Five Texts:</u> Spring 2: My World Your World, Oh the Places You'll go, Dick Wittington, Mr Gumpy's Outing, We're going on a bear hunt</p>
--	--	---	--	---	---	--

<p style="text-align: center;">Down on the Farm</p> <p style="text-align: center;">A Tiny Seed</p>	<p>Reptile Amphibian Mammal Fish Bird Land Sea Feathers Fur Life cycle Grain Wheat Seed Bulb Harvest Crop Machinery Leaves Stem Flower Petal Nectar Bud Fruit Soil Nutrients</p>	<p>The World: Growing in our outdoor area. Looking at basic plant parts and labelling parts of a daffodil. Growing beans linked to Jaspers Beanstalk. Looking at the effect of light and water on growing and what plants need. The life cycle of a tadpole, caterpillar and chicken. Class pets – butterfly garden, tadpole tank, visiting tortoise/guinea pigs and hatching eggs.</p> <p>People and Communities: Understanding the role of the local farm and the journey of a seed and where their food comes from. The role of a vet in caring for animals. Animals in their own environment and comparisons between them, eg. Pet day.</p>	<p>Farm poetry and music</p> <p>Still life painting of a daffodil, observational drawing</p> <p>Weaving with wool Focus on famous artists: Arcimboldo Vegetable portraits Van Gogh’s Sunflowers</p> <p>Mud kitchen and imaginative play</p>	<p>Fine Motor Skills: -Weaving techniques -Painting and drawing skills</p> <p>Gross Motor Skills: -Olympics -Athletics (Sports Day)</p>	<p style="text-align: center;">Mini Olympics</p> <p>Favourite Five Texts: Jasper’s Beanstalk, Eddie’s Garden, A Tiny Seed, The Enormous Turnip, Jack and the Beanstalk</p> <p>Favourite Five Texts: The Very Hungry Caterpillar, Chicken Little, Each Peach Pear Plum, Oi Frog, Odd Dog Out</p>
<p style="text-align: center;">Ladybirds (YR) Summer</p>					