

Jigsaw Flagship Action Plan School: Sixpenny Handley First School

Flagship Lead: Mrs Rachael Hampshire

Plan commences: 13th November 2018

Area for development	What we want to achieve: the outcome (SMART targets)	Action steps	Who is responsible	Completed by...
1. To develop a recording and assessment process in PSHE (Jigsaw)	-To develop the use of Jigsaw Journals to collect work and reflect.	a. Contact another Jigsaw School and liaise with them with regards to the use of Jigsaw journals throughout the school. Share this understanding at staff meeting.	a.RH	Summer Term 2019
	-Summative assessment tasks within Jigsaw are used to track children's progress throughout the year.	b. Staff meeting to share the understanding of assessment opportunities within Jigsaw and make decisions about how this will work successfully in our school.	b.RH and whole school staff team	Spring Term 2019
	-Jigsaw subject lead to routinely sample Jigsaw learning and assessment.	c. Timetable in termly NCT for Jigsaw Lead to observe lessons and moderate assessments and work records.	c.RH	From Summer Term 2019 ready for transition
2. To extend the school's Jigsaw provision by introducing REST (Resilience and Engagement Toolkit).	-Purchase the REST toolkit and deliver an understanding of it's implementation through a whole school staff meeting.	a. Use £50 success story reward towards purchasing the toolkit. Staff meeting to explore the new toolkit and the way we can implement this across the school.	a.CH	Autumn Term 2018
	-Provide information to parents on the way we will implement the use of this toolkit and how we will work with and inform parents of the outcomes.	b. Through a parental letter to introduce the toolkit and explain the links this has to our whole school work on learning qualities and identifying individual need.	b.RH	Spring Term 2019
	- Implementation of the analysis throughout the school and time to reflect on the outcomes and identify next steps.	c. Staff to be supplied with all the resources necessary to begin using the toolkit in their class. Staff meeting to identify class need and discuss how to address gaps.	c.RH and whole school staff	Spring Term 2019
3. To create termly Jigsaw Lead network meetings within our Trust schools to share good practise and work together on next steps.	-Termly meetings to network with Jigsaw Leads and share good practise.	a. Contact Trust schools to identify the engagement of schools and nurseries.	a.RH	Spring Term 2019
	-Development of shared Jigsaw/RRS projects across the Trust schools.	b. Arrange an initial meeting to discuss wants and needs within Jigsaw and identify next steps.	b.RH and Trust school staff	Spring Term 2019
	-Opportunities to explore next steps together and to take the impact of Jigsaw work further in our schools.	c. Timetable a Trust wide shared Jigsaw project involving the celebration of one of the Jigsaw puzzles.	c. All Trust school Jigsaw Leads	Autumn Term 2019