



Once Upon A Time.....



Class: Ladybirds

Term: Autumn 1

Brilliant Beginning

The children were given their Marvellous Me booklet over the summer holidays. They have shared everything about themselves.

Sparkling Starter

We will be sharing everything that is Marvellous about each Ladybird through our Marvellous Me Box.

Fabulous Finish

Our theme will come to a fabulous finish with a celebration of National Nursery Rhyme Week.

Connect

We will be thinking about what we know about nursery rhymes and what we would like to find out next.

Be Self aware

We will be considering how we approach tasks and challenges and how we work within a class and group team.

Be Determined

We will work and be encouraged to persevere within all tasks, (including child led learning) so that we achieve our goals.

Reflect

We will be reflecting upon our learning and upon our personal ladybird flower targets.

Question

We will be encouraged to ask questions about changes that take place & why they happen.

Wonder

We will be investigating how we are the same but also different to our peers.

Why?

Children will learn about similarities and differences between themselves and others. They will develop understanding of the needs to stay healthy.

Eco schools

To support our Eco School work we will be thinking about how we can care for our environment.

Pupil led learning

The children will be introduced to the idea of leading their own learning throughout this first half term. They will contribute to the challenges in each of the areas they can choose to learn in. They will extend these ideas and add their own understanding. This half term will be an introduction to the children being able to ask their own questions to lead their learning during our next theme.

Rights Respecting Schools

As a Right's Respecting School we will consider the following articles through this topic;
Article 12. You have the right to give your opinion.
Article 13. You have the right to find out things and share what you think with others.
Article 29.

British Values

We will be learning about British Values such as Individual Liberty, Mutual Respect and The Rule of Law.

Education must develop every child's personality, talents and abilities to the full.

Article 31

Every child has the right to take part in a wide range of cultural and artistic activities.

Outdoor Learning

We will be using our outdoor learning environment in order to allow the children opportunities to express their learning. One way we will do this is through our outdoor role play house where they can be a character in their play.

Expressive Arts and Design

As expressive artists we will represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

We will learn a range of new songs and rhymes linked to our theme.

Technology

We will develop our ICT skills through the use of age appropriate ICT resources. We will use programs to draw & paint.

Communication and Language

As communicators we will listen attentively in a range of situations. Use language to imagine and recreate roles and experiences in play situations. We will also listen to and respond to ideas expressed by others in conversation or discussion.

Literacy

As readers we will hear and say the initial sounds in words. We will enjoy an increasing range of books. As writers we will give meaning to marks that we make as we draw, write and paint. We will be writing our own name and other things such as labels and captions.

Understanding the World

We will talk about past and present events in our own lives and in the lives of family members. We will find out about similarities and differences between ourselves and others.

Maths

As mathematicians we will be ordering two or three items by height or length. We will be counting objects to 10 and beginning to count beyond 10. We will be selecting the correct numeral to represent 1 to 5, then 1 to 10 objects. We will also be using mathematical names for 2D and 3D shapes.

Personal, Social and Emotional Development

We will be playing cooperatively, taking turns with others. We will be describing ourselves in positive terms and talking about our abilities. We will be talking about how we and others show feelings of others.

Physical Development

We will be using a pencil and holding it effectively to form recognisable letters and showing a preference for a dominant hand. Throughout PE lessons we will be experimenting with different ways of moving.