

Scorpions Learning Unit – Spring Term 2020



History

We will know:

- what the Roman Empire in Britain had achieved by AD42 and the power of its army
- the order of events in the invasion of Britain
- the significance of Boudicca as a female leader
- The legacy of the Roman Invasion

Vocabulary - **chronology, Caesar, Claudius, Empire, invasion, legacy, government, legions, centurion, palaces, Hadrian's Wall, gladiator, colosseum, baths, mosaic, soldier, chariot, toga, slave, villa**



ROMAN EMPIRE

Science

We will know:

- that light travels in straight lines
- that light travels from a light source to our eyes or from light sources to objects to our eyes
- that because light travels in straight lines shadows create the same patterns as the objects that cast them.

Light, dark, shadow, dim, bright, reflect, protect, light source, opaque, beam, straight line, shine, sun, transparent, translucent, predict, explain, fair test

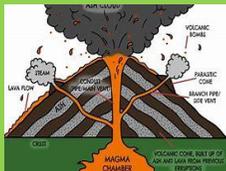
Rockin' Romans

Geography

We will know:

- the location of Italy on a world map
- what causes a volcanic eruption

Vocabulary – **active, dormant, mantle, crust, lava, magma, molten, porous, pumice, eruption, core.**



Music

We will know:

- that fanfares are composed from a sequence of harmonic notes in a chord.
- how to use the terms 'timbre' and 'texture'
- about two pieces of music which use fanfares
- how to record rhythmic notation



Art and Design

We will know:

- about the historical significance of mosaics
- about the abstract style of art



SIXPENNY HANDLEY FIRST SCHOOL - LEARNING QUALITIES



We will know:

- How to design, make and evaluate a catapult.

Our learning quality foci this term will be: Wonder and Reflect

Inspire Maths

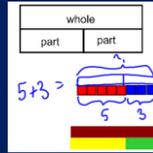
We will be following the Inspire maths scheme and the topics we will be covering include:

Rounding to the nearest ten and hundred.
Estimation
Factors
Multiplication by a 1 digit number
Problem solving

Embedded within this approach is the use of manipulatives to demonstrate thinking skills, bar modelling to show visual representations and worded problems to develop application of new learning to mathematical scenarios.

Key vocabulary:

Chart, bar, axis, greater, smaller, denominator, numerator, proper, improper, thousand, approximate,



Jigsaw

We will be focusing on understanding what dreams and goals are.

- I know how it feels to have hopes and dreams.
- I know how disappointment feels and can identify when I have felt this way.
- I know how to cope with disappointments.
- I know what it means to be resilient and to have positive attitudes.

RE

- We are looking at Judaism.

How important is it for Jewish people to do what God asks them to do?

Is religion the most important influence and inspiration in everyone's life?

Do religious people lead better lives?

PE/Games

We will be learning how to play Netball this term; focusing on chest passing, bounce passes, shoulder passes and over head passes. We will look at which pass is most effective in a game situation. We will be learning the rules and playing a tournament at the end of the term. We also will look at Roman battle formations and games. We have a squash coach coming in weekly teaching us new racket. skills

French

Know:

- How to describe the weather in French
- French colours and use them in sentences with accurate endings
- Know how to describe and label parts of a town

Il fait....

du soleil .. beau..du vent..chaud..froid...du brouillard

Rouge, jaune, bleu, noir, blanc, rose, vert , maron

Le magasin, le marie, l'ecole, le parc, l'eglise

English

We will be linking our reading, writing and speaking to our theme.

Non Fiction

I know how to : use the contents, index and glossary to find information.
Recognise the key features of a Newspaper report and produce one.
Write instructions – How to make a catapult.
Write our own horrible history extracts.

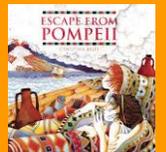
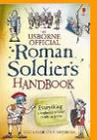
Fiction

I know and can explain some Roman Myths.
Write a Roman Myth.
I know how to write a diary extract.

We will be reading:

- Historical fiction, Escape to Pompeii by Christina Balit.
- Julius Caesar,
- Roman Myths and Legends,
- Extracts from, ' Roman Diary, The journal of Iliona, a young slave' and 'The Roman Soldiers Handbook'
- A variety of non-fiction Roman information books in guided reading sessions.

Key Vocabulary: Adverb, expanded noun phrase, past tense, present tense, speech marks, Pompeii, Empire, Roman, diary, conquered, dominant, Emperor, sub headings, myth,





ROMAN EMPIRE

Mare Nostrum

800/500
KILOMETERS/MILES

