



Superheroes



Class: Bumblebees

Term: Autumn

Brilliant Beginning

The children discussed what made a superhero and explored what it was that made them super. They experienced what it felt like when one of their senses were removed and how our other sense are heightened.

Sparkling Starter

As a Sparkly starter we will be having a WOW day where the children can dress up as their favourite superhero and use all the skills they they have learned and put them into practice in rescue scenarios.

Fabulous Finish

As a Fabulous Finish we will be having a film night planned and organised by the children. They will get to watch a superhero film that they will be using as a Hook for lots of the different aspects of the theme.

Connect

We will connect what we already know about to help solve problems and in our everyday superhero lives.

Be Self aware

We will consider what skills we have to help us and how they will effect our own superpowers.

Be Determined

We will be looking at why the superheroes are so determined and sticking at it with our problem solving.

Reflect

We will reflect on our learning and see any growing green marking as a positive step towards success.

Question

We will ask questions about our topics so that they steer our learning towards our interests.

Wonder

We will wonder what it may be like to live in other countries and climates.

Why?

Children will employ a range of skills such as creativity, team work, communication and design in order to fully explore the theme, whilst enjoying their outside environment and improving our understanding that we are all super heroes!

British Values

As we continue to embed the British Values in the school we will be learning about them in the following ways;
Democracy - We will be developing our student voice. Participating in a regular vote to make changes in the school.
The Rule of Law - We will be looking at the reasons superheroes selflessly defend others and how they seek justice.
Individual Liberty - Children will choose an area of interest to them and present their learning to the rest of the school.
Mutual respect - Children will learn about the Paralympics during PE as well as learning to respect different faiths in RE.

Rights Respecting Schools

As a Right's Respecting School we will consider the following rights in this topic;
Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Article 29 Education must develop every child's personality, talents and abilities to the full.

Pupil led Learning

Why do superheroes save us?
How do superheroes know where they are going?
Which materials do superheroes use to make their costumes?
Where were super heroes born?

Art & Design

As Artists we will be designing our own superhero costumes thinking about our inspiring logos and using colours that represent our superpowers.

Computing

We will be learning to use ICT and the Internet safely and respectfully and also using photography and saving and printing digital images.

History

As Historians we will be learning about the first superheroes and comparing them to real life one that fought in the World wars.

English

As readers and writers we will continue to follow the Read Write Inc. programme to ensure our ability to decode all sounds is secure. The programme will also develop our handwriting and punctuation skills to ensure we have a secure understanding of the technical side of writing before we move on to the creative side.

The programme will be supported by reading and writing within our theme where we will read appropriately levelled texts, innovating short stories and turn them into comic strips, focusing on speech and time connectives. As communicators we will be using Talk for Writing to help us learn the story and communicate effectively to our audience.

Geography

As Geographers, we will be studying our local environment from the superhero's perspective (Birds Eye view) using maps to identify key features and locations in and around our local area.

Design Technology

As Designer Technologists we will design our own capes and masks. We will consider suitable materials to make our capes, make it using practical techniques, evaluate it against set criteria and finally explore how we could improve our original design.

Maths

As mathematicians we will be using the new INSPIRE books to help us deepen our understanding. We will be ensuring our knowledge of place value of numbers 1-20. We will be doing this using our new Inspire maths. We will learn how to use these skills to problem solve deepening our learning. We will learn the principles of addition and subtracting.

We will investigate shapes and their properties and how they can create repeated patterns as well as working on length and using the correct language and units.

Music

We will be looking at and comparing superhero theme tunes so that we can create and score our own version using percussion instruments.

PE

We will also be developing control and balance in gymnastics by performing some moves a superhero may make, along with building on our our fitness and completing circuits.

RE

As Religious Educationalists we will be following the locally agreed syllabus which starts off by looking at Christianity and the creation story followed by the Christmas story and meaningful gifts.

Science

As Scientists we will be exploring and questioning different superpowers and how we can affect them so we can use them better to help others. Throughout this topic we will be looking at different types of materials and testing them in order to inform our design process.