

# Scorpions Learning Unit – Autumn Term 2020



## History

We will know:

- How the style of clothing reflected social change
- Accurately place styles of clothing in chronological order and know key monarchs from 1066
- Know about the impact of the industrial revolution on people's lives
- Identify primary and secondary sources of evidence

**Vocabulary** - *chronology, industrial revolution, factories, textiles, weaving, Bayeux tapestry, William the conqueror, Henry VIII, Tolpuddle Martyrs, doublet, hose, stockings, ruff, breaches, wigs, corsets, hobnail boots, spats, flapper girls, class,*

## Computing

We will know:

- How to keep ourselves safe online
- How to create a powerpoint
- How to debug a program



# What to wear and when?

## Art and Design

We will know:

- About the history of the bowler hat, top hat and flat cap.
- How to weave using a range of materials.
- How to upcycle an item of clothing using hand and machine stitching
- How to tie dye
- About the life and work of William Morris



## Music

We will know:

- Key features of music in the 20<sup>th</sup> Century including big band and swing, 'pop', rock n roll and hip hop.
- About Glen Miller, Duke Ellington, the Beatles, Abba, Elvis and DJ Kool.
- How chords are created and how to perform chord sequences as an accompaniment.



## French

We will know:

- The names of parts of the body and key items of clothing to match seasons
- The names of months and seasons
- How to question and answer how old they are, how they are feeling and their names

### Le corps

La jambe, les yeux, le nez, la tete, le vsage, les pieds, la main, le dos, la bras, l'epaule, le genou, le cou

### Les vêtements

Une jupe, une chemise, des chaussures, une robe, un chapeau, un blouson, les chaussettes,

### Les saisons

Le printemps, l'ete, l'automne, l'hiver

Quel age as tu? Comment s'appelle tu? Ca va? Comment allez vous? J'ai neuf ans. J'appelle Bob. Ca va bien merci.



Our learning quality foci this term will be: Connect, Question and Reflect

# Ongoing Learning in Scorpions – Autumn Term 2020

## ENGLISH

### Reading

**Aut 1** :Compare and contrast themes and characterisation in 'Bill's New Frock' and 'The Boy in the dress'. Develop inference and discuss author intent and the impact of word, sentence and paragraph composition on the reader. Class reader: The Secret of Platform 13

**Aut 2**: Study the use of maps in books to help orientate the reader and develop in depth understanding of setting and fantasy fiction. Study books by the author Aaron Becker (The Journey Trilogy) Class reader: The Butterfly Lion

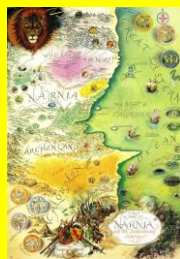
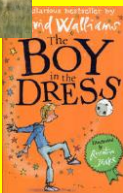
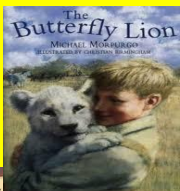
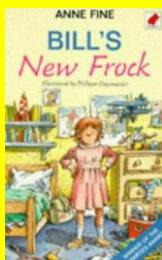
### Writing

To understand how to write from different viewpoints convincingly. Create diary and newspaper accounts and elements of story writing in response to what they read. Write using a cursive style and develop vocabulary that can be used for effect in their compositions. Plan and edit effectively.

### SPAG

Follow RWI spelling programme (Rules to be sent separately).

Grammar focus : use of adverbs, irregular tense rules, inverted commas



## MATHS

Complete Inspire maths units on all four operations (+, -, x and ÷) and apply understanding to worded problems and a range of problem solving scenarios. Revise place value and rounding.

Daily fluency lessons to keep key skills in check.

Learn the points of the compass and language associated with movement.

### VOCABULARY:

Difference, sum, share equally, divide, add, subtract, product, factor, prime number, equal parts, inverse, rule, proof, part-part-whole,

## SCIENCE

### SOUND:

Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between pitch of sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get

fainter as the distance from the sound source increases.

### VOCABULARY:

Wave, oscillation, frequency, vibration, pitch, higher, lower, volume., louder, quieter/fainter, medium, air, sound-proof, insulate, vacuum.

## PE

### Badminton and tennis

Developing racket skills and reflecting upon and reviewing techniques to gain greater accuracy.



## JIGSAW (PSHE)

### Being in my world

Recognise my worth, identify positive things about myself and my achievements

Face new challenges positively, make responsible choices and ask for help when I need it

# Scorpions Learning Unit - Autumn 2 2020



**Geography**  
 We will know:

- Compass points (N,NE,E,SE,S, SW,W.NW)
- Directional language including turns
- How to draw a plan
- How to read keys on an ordnance survey map
- Lines of latitude and longitude
- The names of counties and county towns in our area (Wiltshire, Dorset, Hampshire, Somerset, Devon)

Key vocabulary:  
 Physical, contour, key, elevation, plan, bird's eye view, aerial, county, county town, boundary, border, access, agricultural, settlement, village, town, grid, key, symbol, ordnance survey, location, reference, hamlet

**Computing**  
 We will know:

- How to program movement using logo
- How to program and debug

Practice - 3

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**PE - Orienteering**

- Understand how to orientate a map
- Use a key to identify features
- Follow a route
- Take part in a competition

## Marvellous Maps (mini theme)



**History**

- Know how a locality has changed/remained the same over time based on maps and aerial photos.
- Know how the school has changed using photos, logbooks and oral accounts.

**French**  
 We will know:

- The vocabulary for key places in a French town
- How to write simple sentences using 'aller' and prepositional language for location.

Key Vocabulary:  
 La poste, La Marie, l'ecole, le supermarche, l'eglise, la maison, le muse, l'hospital, le theatre, le commissariat, le parking

