



Summary Information			
Academic Year	2016/17	Pupil Premium Budget	PP - £10,560.00 LAC - £5,700 Service - £600
Total number of pupils	87	Number of Pupil Premium Pupils	9

Current Attainment at our School (2016)			
Meeting age related expectations	Pupil Premium Attainment	Non Pupil premium Attainment	All pupils
Early Years Foundation Stage	N/A	69%	69%
Year One Phonics	100% (2 PUPILS)	85%	90%
Year Two Reading	50% (1 OUT OF 2 CHILDREN)	90%	86%
Year Two Writing	0%	75%	68%
Year Two Mathematics	0%	70%	64%

Use of Pupil Premium Grant	
Teaching Assistant intervention and support time	£1,970
Home Learning Club – teacher and teaching assistant time	£2,000
Support for uniform, school enrichment and visits	£2,000
Use of outside agencies, as necessary	£2,000
Teaching Assistant 1-1 intervention after school	£1,140
Private Tutor 1-1	£1,000
Allsorts Breakfast & After School Club	£1,250
1-1 Teaching Assistant	£5,500
Total	£16,860

Impact of Pupil Premium Support Grant
<ul style="list-style-type: none"> • Specialist Intervention Support for pupils and staff to ensure pupil progress of vulnerable children • Pupils can access extra-curricular events alongside their peers • Home Learning tasks can be completed regularly and to a good standard • Opportunities for private tutoring to support pupil progress • Extended Service provision to support families • 1-1 support has shown a positive impact through reading, writing and communication

End of year data 2016/17 showed that our pupil premium pupils made at least expected progress or better in reading, writing and maths.

Pupil premium pupils who attend Home Learning club after school completed their work to a high standard and in line with their peers. This enabled their learning within class to be supported through these activities.

Particular pupils receiving 1-1 support made very good progress with 1 pupil making a gain in reading from their starting point.

All pupils took part in school enrichment activities and visits alongside their peers.

Extended services provision was used proactively to allow specific pupils to interact socially with their peers and attend school regularly.

School uniform was purchased for a number of pupil premium children allowing them to integrate fully in the school.

SENSS services from the Local Authority was used to regularly support a pupil and also providing reports to go towards and EHCP referral. This is ongoing.