## THE HEATH ACADEMY TRUST

## Publication Scheme Freedom of Information Act

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| Policy Reference Number: | 046         |
|--------------------------|-------------|
| Category:                | Compliance. |
| Authorised by:           | Trust Board |
| Version:                 | 2023        |
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## Classes of information

The Heath Academy Trust aims to publish as much information as possible via our Trust or school websites. We do not charge for information which is accessed on our Trust website, <a href="https://heathacademytrust.wordpress.com">https://heathacademytrust.wordpress.com</a> or our schools' websites:

Oakhurst First and Nursery School <a href="https://www.oakhurstfirst.com">https://www.oakhurstfirst.com</a>

Sixpenny Handley First and Nursery School <a href="https://sixpennyhandleyschool.co.uk/home">https://sixpennyhandleyschool.co.uk/home</a>

St Ives Primary and Nursery School <a href="https://www.stivesprimary.com">https://www.stivesprimary.com</a>

St James First School and Nursery <a href="https://www.alderholt.dorset.sch.uk">https://www.alderholt.dorset.sch.uk</a>

St Mary's First School and Nursery <a href="https://www.stmaryswestmoors.org">https://www.stmaryswestmoors.org</a>

Three Legged Cross First School and Nursery <a href="https://3lxschool.com">https://3lxschool.com</a>

However, we will pass on costs for reproducing information or providing it in alternative formats. Charges will be made for actual disbursements incurred, such as:

- photocopying
- postage and packaging

The purpose of this scheme is to make the maximum amount of information readily available at minimum inconvenience and cost to the public. Charges made by the authority for routinely published material will be justified and transparent and kept to a minimum.

| Information to be published                                                                                                                          | How the information can be obtained                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Who we are and what we do                                                                                                                            | Trust and school websites                                                                                                                                                                                |
| Organisational information Locations and contacts Constitutional and legal governance                                                                | Trust and school websites                                                                                                                                                                                |
| What we spend and how we spend it Financial information relating to projected and actual income and expenditure Tendering, procurement and contracts | Trust and school websites<br>Companies House                                                                                                                                                             |
| What our priorities are and how we are doing                                                                                                         | Trust and school websites                                                                                                                                                                                |
| Strategy and performance information Plans, assessments, inspections and reviews.                                                                    | Trust and school websites                                                                                                                                                                                |
| How we make decisions Policy proposals and decisions Decision making processes Internal criteria and procedures Consultations                        | Trust and school websites                                                                                                                                                                                |
| Current written protocols for delivering our functions and responsibilities                                                                          | Trust and school websites                                                                                                                                                                                |
| Information held in registers required by law and other lists and registers relating to the functions of the authority                               | Trust and school websites GIAS https://get-information-schools.service.gov.uk/Groups/Group/Details/15953                                                                                                 |
| Freedom of Information requests                                                                                                                      | Contact: office@heathacademytrust.co.uk                                                                                                                                                                  |
| Information language                                                                                                                                 | Information will be provided in the language in which it is held or in such other language that is legally required. Where an authority is legally required to translate any information, it will do so. |

The primary purpose of the Trust/school is to ensure the provision of a high quality education for all learners, irrespective of gender, ethnicity, social and economic background and circumstances, sexual orientation, physical or intellectual capability, nationality, religion or belief, age or chosen lifestyle.