



# Voyagers Curriculum Newsletter—Summer Term

Welcome back, Mrs Robinson and I hope you had a lovely Easter break. The children have come back to school extremely excited to start the new topic, The Enchanted Woodland, and we all are looking forward to having another successful and fun term.

## Science

Science this term will allow us to work scientifically around the topic of all things nature. We will be identifying common flowers and trees growing in the locality, sorting trees in to groups to show those that are ever-green and those that are deciduous. We will also be identifying the basic structural parts of common flowering plants and trees, including roots stem, stalk, leaves, flowers, bulb, fruit, seeds and trunk and sorting and grouping objects, materials and living things.

Our aim as always is to ensure that children can apply their knowledge and skills across the curriculum and everyday life, therefore science this term will be interlinked with our other subjects in the classroom and throughout the school day. Please encourage this at home as much as possible.



## Art and Design & Design and Technology

In Art and D&T we will ensure that children get the opportunity to apply their prior learning experiences from previous topics into this term's new topic. In addition, we hope that this term can be creative for the children and allow them to apply their imagination even further.

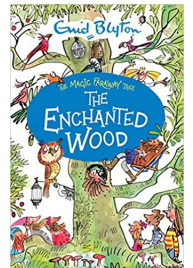
Children will be able to sculpture, paint and develop and share their ideas and experiences within the classroom. We will apply these skills into products such as enchanted woodland toadstools and clay tree boggarts. We hope that all experiences are memorable for the children and aim to engage them in our exciting new Creative Learning Journey theme.



## Reading

We are still loving our reading and have noticed progress in all children's abilities and attitudes towards it.

In addition, please continue to read with your child at home to further develop their confidence and love of reading.



## Rights Respecting—Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Please do not hesitate to speak with either Mrs Robinson or I if any concerns or worries arise.

## PE

Children will be able to develop their hitting and fielding abilities in rounders and exploring a range of different athletics events this term. They will be applying what they already know to develop their physical skills. We do ask that every item of clothing is labelled with your child's name and that children are bringing suitable kits with them into school on Monday and they remaining in school for the week.

## Writing

We have made great progress with our writing and continue to do so. We have been working really hard to use capital letters, full stops and finger spaces and are even trying to join our letters now too!

Children will be given creative opportunities outside of Read Write Inc to write throughout the term to link with our Creative Learning Journey.