

# Navigators Curriculum Newsletter - Spring Term



## Creative Learning Journey (CLJ)/ Theme

Our CLJ theme is called 'Rainforests' and relates closely to our Geography, Science and Art learning.

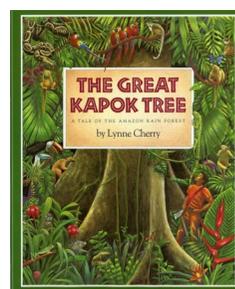
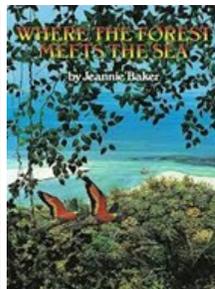
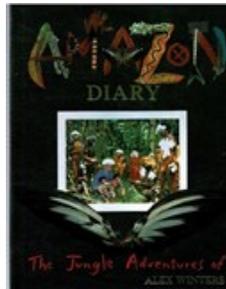
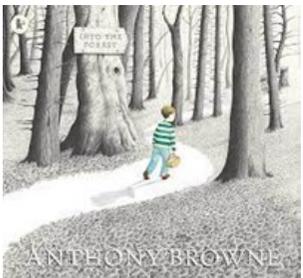
## Reading

Children who read regularly thrive in their learning. Therefore, children will have the opportunity to read in school daily.

This year we will continue to incentivise reading at home to an adult. Children can choose to read whatever they enjoy reading at home - Please record a short comment in their reading records. The children will be issued a raffle ticket for 3 reads in a week and the winner will be able to come to school in non-uniform. We have a wide selection of reading books in school and children are encouraged to select an appropriate book for them to take home to read.

## English Literacy

In our literacy lessons this term, we will be covering a range of reading and writing objectives. Children will be exploring *The Great Kapok Tree: A Tale of the Amazon Rainforest*. Children will explore global issues through a narrative text, explore how an author uses language to create empathy for an issue and develop creative responses to a text through drama, role-play and art. They will also compose writing for a wide variety of purposes linked to our other books, *Into the Forest*, *Amazon Diary*, *Where the forest meets the sea* and *Can you hear the trees talking?*



## Science

The Science for this term will first be exploring habitats and how natural changes can happen to these environments through flooding, fire, earthquakes and the seasons. We will also explore the positive and negative impact that humans can have on these environments, including conservation, deforestation, littering and pollution. We will also be learning about the digestive system and the function of our different teeth.

## Maths

In our Numeracy lessons this term we will be following the White Rose Maths Scheme of work for Year 3 and 4. We will be covering the following units:

### Year 3

- Multiplication and division
- Length and Perimeter
- Mass and capacity



### Year 4

- Multiplication and division
- Length and Perimeter
- Fractions

We will also be focusing highly on times tables this academic year so any support with this at home would be beneficial.

## P.E. and Outdoor Forest Learning

P.E. sessions are on a Tuesday and Thursday this term. We will be covering a combination of team games and multi-skills.

Your child will be expected to bring their PE kit into school every Monday and leave it in school for the week.

Outdoor Forest learning will be every Monday. Your child can come to school in track-suit/ jogging bottoms/ leggings for the day, plus their normal school uniform on top. Wellies and a waterproof coat will be essential to take part over the Winter months.

## Geography

Through our Geography learning, children will:

- use a World Map to label polar, tropical and temperate rainforests
- find out about the different layers of the rainforest
- research plants that are commonly found in the rainforest
- explore the advantages and disadvantages of deforestation
- compare the Amazon with a UK River
- compare Rio, Brazil and Bournemouth, UK

## Jigsaw PSHE



### Dreams and Goals

Having aspirations, how to achieve goals and understanding the emotions that go with this, including disappointment.

### Healthy Me

Being and keeping safe and healthy, making healthy choices, group dynamics and healthy friendships.

## Art and Design Technology

In art this term we will be researching about Henri Rousseau and looking at his rainforest creations. We will be using his masterpieces as inspiration for our own rainforest scenes.



## Modern Foreign Languages



We will be building on our existing French knowledge this year. During the Spring term we will focus on family members. Children will be able to tell somebody the members, names and various ages of family

## Computing

In our computing lessons we will continue to develop our knowledge of online safety, linked to health, wellbeing and lifestyle. We will also be using Logo software to create programs and testing commands. Children will learn how to use repetition and loops within programming.

## RE

In RE, we will be exploring why karma is important to Hindus and why Rama and Sita are inspirational characters to them.