



**IF WE BELIEVE, WE CAN ACHIEVE**

COLLABORATION - CONNECTIVITY – INDEPENDENCE – INNOVATION – QUESTIONING – REFLECTION - RESILIENCE

Dear parents and carers,

Thank you for ensuring your children are dressed appropriately for the weather. With our hot summers it is so important that we are protecting our children and educating them about sun safety. It would be helpful if the children could bring a roll-on sunscreen which is clearly labelled to apply before lunch play. We recommend that sunscreens have a minimum Sun Protection Factor (SPF) 30, be 'broad-spectrum' (to provide both UVA and UVB protection) and, if labelled with a UVA star rating, carry a minimum of 4 stars.

For those children who gain a non-school uniform token, we are asking that they dress in suitable footwear (no flipflops, sandals, crocs etc). Thank you.

Could we also ask that nursery children wear sturdy footwear to support them; avoiding crocs and sandals.

Next week is the school disco (Allsorts will be in the Adventurers classroom to allow the DJ to set up in the hall). At the end of the disco children will leave from their normal school doors.

Transfer Day

We have been advised that transfer day this year is **Friday 27<sup>th</sup> June** (not as previously listed, 1<sup>st</sup> July). Children going to Cranborne will need to come to school as usual and will be picked up in the minibus by Cranborne staff. New starters in reception will join Mrs Stone for the morning. The remainder of the school will have a full day with their new teachers.

A snapshot of learning for this week:

**In Explorers** we have based our learning in, on and around dens! We've found out about different habitats and enjoyed a host of den building activities.



**In Adventurers** we have enjoyed watching our cress grow, observing the changes. Following on from our trip to Launceston Farm last week, we have continued to think about where our food comes from. We have been looking at fruits and vegetables and how and where they are grown in the world. The children have enjoyed finding places on the map and looking at what growing conditions different foods like.



**In Voyagers** we have been looking at what it was like to live in London back in 1666. With No running water, no lights, no heating and no sewers (smelly). They then looked at Pudding Lane where the fire started in Thomas Farriner's Bakery. The children found candles, an oven and fire places that could have all been the cause of the fire. We then discovered that the houses were made of wood and were very squashed together, which helped the fire spread even quicker. The children said that if it happened now, they would phone the fire brigade, but with no phones and no fire brigade to call in 1666 the people had to try and put the fire out themselves.

**In Navigators** we have finished our news report, complete with a snappy headline and quotes from eye witnesses. We used 'Pages' on the iPads to edit and present our work. We have also conducted a science experiment to test how the roughness of a surface affects how things move, and explored the art of M.C. Escher in more detail by creating more optical art.



### A snapshot of learning for next week:

**In Explorers** we will be basing our explorations

**In Adventurers** we will be answering our theme question, what is the weather doing? We will be creating our own weather forecasts and thinking about the impact the weather has.

**In Voyagers** we will start looking at how we know all this information from 359 years ago, introducing Samuel Pepys' diary and a collection of art as sources of information that help us as historians to build up a picture of what happened. We will also be identifying and testing different everyday materials to find out why we choose them for different jobs.

**In Navigators** we will begin reading our next Favourite 5 text 'The boy who swam with piranhas' identifying paragraphs and exploring alliteration. We will also be continuing to practice the songs, makaton signing and body percussion for the BSO concert, as well as testing magnetic materials.

### Safety information from the National College (see flyer)

A strong sense of belonging is the foundation for emotional wellbeing, confidence, and academic success. But how can schools and families create truly inclusive environments where every child feels seen, heard, and valued? Packed with ten practical, easy-to-apply tips — like celebrating individuality, promoting participation and tackling bullying head-on — this week's guide empowers parents and educators to foster a culture of belonging at school and at home.

### Upcoming Dates (new dates added)

[Please note that dates for the year ahead are on the school website including Christmas performance/ sports day and the calendar will be updated regularly as new activities/events become available to us]

**Thursday 15<sup>th</sup> May**

**Bag to School collection**

School Disco (5pm - 6:30pm)

**Tuesday 20<sup>th</sup> May**

**Y3 and Y4 event at the Larmer Tree**

**Wednesday 21<sup>st</sup> May**

**Year 3 and 4 trip to perform with the Bournemouth**

**Symphony Orchestra (BSO)**

**Monday 26<sup>th</sup> May**

**HALF TERM**

**Thursday 5<sup>th</sup> June**

**Y3 Striking and Fielding event with HAT schools**

**New parent meeting**

**Friday 20<sup>th</sup> June**

**Sports Day**

**Friday 27<sup>th</sup> June**

**Transfer Day**

**Wednesday 2<sup>nd</sup> July Larmer Tree Project (visiting musicians)**

**Monday 7<sup>th</sup> July HAT music experience for KS2 (visiting musicians from Royal College of Music) hosted at Sixpenny**

**Thursday 10<sup>th</sup> July**

**Y4 swimming gala (8 chn Y3/4)**

**Friday 11<sup>th</sup> July**

**Summer Fete**

**Tuesday 15<sup>th</sup> July**

**Y3 and Y4 Larmer Tree Festival**

**Thursday 17<sup>th</sup> July**

**Explorers Leavers' Party (3:30pm - 4:30pm)**

**Tuesday 22<sup>nd</sup> July**

**Leavers' Assembly 9:15am**

**Leavers' party 3pm -5:30pm**

Kind regards,



Mrs Rachael Musselwhite (Headteacher)