



Progression of Skills In MFL



	EYFS/KS1	Nursery 2/3	Nursery 3/ 4	Reception	Year 1	Year 2	KS2	Year 3	Year 4
Listening Skills									
				The child is aware of different languages through listening to the register.	The child can listen to languages in the register and attempt to respond.	The child can listen to and confidently respond to languages in the register.		The child listens to modelled words, showing an understanding with an action or mime.	The child listens to modelled words and phrases and repeats using the correct pronunciation and actions.
								The child can understand and respond to a few familiar spoken words, spoken clearly and slowly.	The child can show an understanding of a range of familiar spoken words and phrases.
		The child has awareness of familiar rhymes translated to French.	The child has awareness of familiar rhymes translated to French.	The child can listen to familiar rhymes translated to French.	The child can listen to familiar songs or rhymes translated to French.	The child can listen to and begin to join in with familiar songs or rhymes in French.		The child can listen to and identify specific words in songs and rhymes and demonstrate understanding through actions.	The child can listen to and identify specific words and phrases in songs and rhymes and demonstrate understanding through repetition.
Reading Skills									
								The child can read and show understanding of familiar written single words.	The child can read and show understanding of simple written words and phrases.
								The child can identify familiar words in a text.	The child can identify specific familiar vocabulary in a longer text.
								The child can identify French words that are used in English.	The child can begin to recognise simple cognates.
								The child can use picture clues to predict meaning.	The child can use the context of the text to predict meaning.
Writing Skills									
								The child can write single familiar words from memory.	The child can write familiar phrases from memory with understandable accuracy.

								The child can begin to practise writing and linking words with conjunctions in a simple rehearsed statement.	The child can confidently write sentences using conjunctions and can begin to describe people.
								The child can begin to use 'est' and the conjunction 'et' in their writing.	The child can begin to use the verb 'etre' in their writing.
Speaking Skills									
				The child can be prompted to respond to the register in another language.	The child can begin to respond to the register in another language.	The child can confidently respond to the register in another language.		The child repeats and says familiar words and short simple phrases, using understandable pronunciation.	The child says and creates pre-prepared phrases on a topic using correct pronunciation.
				The child can begin to join in with familiar songs or rhymes in French.	The child can begin to join in with familiar songs or rhymes in French, using understandable pronunciation.	The child can begin to join in with familiar songs or rhymes in French with accurate pronunciation.		The child can join in with rhymes and songs and participate in a short role play.	The child can participate in a role play and conduct a short interview using pre-prepared phrases.
								The child can ask and answer simple questions in French with a rehearsed response and seek clarification when needed.	The child can ask how to say a word or phrase in French and ask and answer a range of questions with a rehearsed response.
								The child can express opinions in a simple, scaffolded sentence.	The child can express opinions in a scaffolded sentence.
Grammar									
								The child can understand the sounds used in the French alphabet.	The child can understand the vowel sounds used in French.
								The child has a basic understanding of the usual order of words in sentences in French.	The child can look at adjectives that precede the noun and begin to be introduced to masculine and feminine.